Undergraduate Programme Specification and Supporting Information

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| **Applicability** |  |

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| Section 1: Introductory information about the programme (European Diploma Supplement information) | |
| **Heading** | **Details** |
| 1.1 Name of programme |  |
| 1.2 Main fields of study, inc. JACS and HECoS codes |  |
| 1.3 UCAS or UKPASS code |  |
| 1.4 Name and status of the awarding institution |  |
| 1.5 Administering and teaching institution |  |
| 1.6 Language of instruction and assessment |  |
| 1.7 Level of qualification |  |
| 1.8 Length of the programme | |  |  |  |  | | --- | --- | --- | --- | | SCQF credits | ECTS credits | Study mode | Duration of study | |  |  |  |  | |
| 1.9 Entry requirements | |  |  |  |  | | --- | --- | --- | --- | | Qualifications for entry to undergraduate level 1 | | | | | Qualification | | Minimum grade | Typical grade | | SQA Higher | |  |  | | GCE A-Level | |  |  | | Irish Leaving Certificate (ILC) Higher | |  |  | | International Baccalaureate (IB) Diploma | |  | | | Essential subjects | |  | | | Other qualifications | | | | | SQA HNC | |  | | | Scottish Baccalaureate | |  | | | Welsh Baccalaureate | |  | | | European Baccalaureate | |  | | | Advanced Diploma | |  | | | Qualifications for entry to undergraduate level 2 | | | | | Qualification | | Minimum grade | Typical grade | | SQA Advanced Higher (AH) | |  |  | | GCE A-Level | |  |  | | IB Diploma | |  | | | Essential Subjects | |  | | | Other qualifications | | | | | BTEC | |  | | | SQA | |  | | | EDEXCEL | |  | | | Requirement for academic entry qualifications to be obtained at the first sitting of the examination.  Yes  No | | | | | English language requirements | | | | | IELTS, or equivalent, requirements (for applicants from countries where English is not the first language) | |  |  | | --- | --- | | IELTS overall |  | | Listening |  | | Reading |  | | Writing |  | | Speaking |  | | | | |
| 1.10 Mode of study | |  |  | | --- | --- | | Mode of study |  | | Mode of attendance |  | | Location of attendance for face-to-face teaching |  | |
| 1.11 Programme requirements |  |
| 1.12 Programme details |  |
| 1.13 Grading scheme |  |
| 1.14 Access to further study |  |
| 1.15 Professional status |  |

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| Section 2: Programme specification for ‘Programme title’ | |
| **Heading** | **Details** |
| 2.1 Programme aims |  |
| 2.2 Indicative content |  |
| 2.3 Intended learning outcomes |  |
| 2.4 Assessment strategy |  |
| 2.5 Assessment types and weighting | The indicative assessment weightings are described below. This may vary depending on module choices.   |  |  | | --- | --- | | Assessment type (year 1) | Weighting (%) | | Coursework |  | | Written exams |  | | Practical exams |  | | Assessment type (year 2) | Weighting (%) | | Coursework |  | | Written exams |  | | Practical exams |  | | Assessment type (year 3) | Weighting (%) | | Coursework |  | | Written exams |  | | Practical exams |  | | Assessment type (year 4) | Weighting (%) | | Coursework |  | | Written exams |  | | Practical exams |  | | Assessment type (whole programme) | Weighting (%) | | Coursework |  | | Written exams |  | | Practical exams |  | |
| 2.6 Teaching and learning |  |
| 2.7 Indicative student contact hours and the expected amount of independent study | The indicative scheduled contact hours and guided independent study may vary depending on module choices.   |  |  | | --- | --- | | Year 1 learning activity | Indicative number of hours (and % of total learning time) | | Scheduled contact time |  | | Time in guided independent study including the completion of assessment tasks |  | | Time on placement relevant to the programme |  | | Year 2 learning activity | Indicative number of hours (and % of total learning time) | | Scheduled contact time |  | | Time in guided independent study including the completion of assessment tasks |  | | Time on placement relevant to the programme |  | | Year 3 learning activity | Indicative number of hours (and % of total learning time) | | Scheduled contact time |  | | Time in guided independent study including the completion of assessment tasks |  | | Time on placement relevant to the programme |  | | Year 4 learning activity | Indicative number of hours (and % of total learning time) | | Scheduled contact time |  | | Time in guided independent study including the completion of assessment tasks |  | | Time on placement relevant to the programme |  | |
| 2.8 Teaching staff |  |
| 2.9 Location(s) for the delivery of teaching |  |
| 2.10 Structure of the programme  **Schedule of modules**  Core modules   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Module code | Module title | SHE Level | SCQF level | SCQF credits | School or organisation responsible for delivery | |  |  |  |  |  |  | |  |  |  |  |  |  |   Optional modules   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Module code | Module title | SHE Level | SCQF level | SCQF credits | School or organisation responsible for delivery | |  |  |  |  |  |  | |  |  |  |  |  |  | | |
| 2.11 Subject combinations and degree options |  |
| 2.12 Equality and diversity |  |

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| Section 3: Responsibilities and contacts | |
| **Heading** | **Details** |
| 3.1 Lead School |  |
| 3.2 Lead discipline |  |
| 3.3 Collaborating Schools (where relevant) |  |
| 3.4 Programme leader |  |
| 3.5 Admissions tutor |  |
| 3.6 Programme administrator |  |
| 3.7 Contact for enquiries |  |

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| Section 4: Programme details (information for internal use for programme management and quality assurance) | |
| **Heading** | **Details** |
| 4.1 Reference points for quality and academic standards |  |
| 4.2 Teaching quality and staff development opportunities |  |
| 4.3 External organisations associated with the delivery of the programme |  |
| 4.4 Accreditation by Professional, Statutory and Regulatory Bodies (PSRBs) |  |
| 4.5 Distance or blended learning |  |
| 4.6 Placements and/or student exchanges |  |
| 4.7 Inclusive nature of the curriculum and its delivery |  |
| 4.8 Learning and assessment resources |  |
| 4.9 Teaching allocations |  |

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| Section 5: Admissions, recruitment and student records information | |
| **Heading** | **Details** |
| 5.1 Start date for first student intake |  |
| 5.2 End date for first student intake |  |
| 5.3 Entry points |  |
| 5.4 Exit points |  |
| 5.5 Registration level (Nursing only) |  |
| 5.6 Number of intakes per academic year and when |  |
| 5.7 Recognition of prior learning |  |
| 5.8 Scotland/EU fees |  |
| 5.9 Rest of the UK fees |  |
| 5.10 Overseas fees |  |
| 5.11 Details of internal scholarships or bursaries | * RUK scholarships * RUK bursaries * International scholarships |
| 5.12 Details of external scholarships |  |
| 5.13 Additional costs |  |
| 5.14 Application and admissions process | * UCAS * Other\* |
| 5.15 Broad level of study |  |
| 5.16 Student selection |  |
| 5.17 Targets and funding | |  |  |  |  | | --- | --- | --- | --- | | Student status | Cap on student places | Target number of students | Upper limit of student places | | Scotland/EU |  |  |  | | Rest of the UK |  |  |  | | International |  |  |  | |
| 5.18 Reporting/course group |  |
| 5.19 Collaborative programmes (joint, dual, double or multiple degrees) with external institutions |  |

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| Section 6: Marketing information |
| The template developed by ASRS is available at:  <http://uod.ac.uk/update-my-course>  It must be completed and accompany the programme documentation as part of the new programme approval process. |

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| Section 7: University management information (to be completed by the University’s Quality and Academic Standards office) | |
| **Heading** | **Details** |
| Version |  |
| Status |  |
| Date approved by QASC or, for minor changes, noted by the QAS office. |  |