



University of Dundee

When People Die

Nabizadeh, Golnar; Murray, Chris; Jindal-Snape, Divya; Vaughan, Phillip; Gunn, Abbie; Bradley, Hannah

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When People Die

Stories from Young People



WHEN PEOPLE DIE: STORIES FROM YOUNG PEOPLE

Edited by Golnar Nabizadeh, Chris Murray, Divya Jindal-Snape, and Phillip Vaughan

When People Die: Stories from Young People is a comic that tells numerous stories about death and resilience from a group of young people. The comic helps readers gain different and better perspectives on grief and

what grieving means for young people.

These stories and scenarios have been written by a group of young people selected from Children's Hospices Across Scotland (Robin House), HMYOI Polmont, and Richmond's Hope, and put together by the team at the Dundee Comics Creative Space. This comic will help people such as school teachers, guidance counsellors and anyone who reads it to learn more about how it feels to be in the position of a grieving young person, and how to act in situations that may come up with a grieving child.

This comic means a lot to me, and the other young people, as it has been an outlet for the feelings I may have kept inside; it has given me the opportunity to help other young people and adults who may not know what to do in order to help a bereaved young person and has allowed me to also come to terms with my situation and my feelings.

It is a sad subject, but don't worry, it's not all sad! These stories and scenarios show not only how the young person may feel, but also talk about how to help and what makes us feel better - the purpose is to educate and help others, and that is exactly what this comic has allowed us to do.

None of this would have been possible without the extremely hard and amazing work from the team at **Dundee Comics Creative Space** and the artists at **Ink Pot Studio** and everyone else involved, so a massive thank you to them!

I hope that you, the reader, enjoy the comic as much as we have enjoyed producing it and I hope that you are able to take something away from it.

Abbie Gunn

Introduction to the Project Story: Golnar Nabizadeh Art: Rebecca Horner	4
Parent Talking to Young Child About Death Story & Art: Abbie Gunn	6
Tips for Parents Story: Hannah Bradley Art: Monica Burns	7
Someone Just Died Story & Art: Hannah Bradley	8
Someone Just Died: Artist Response Art: Garry Mac	9
Dealing With Grief Story & Art: Kian Taylor	10
Hannah's Tips Tips: Hannah Bradley Art: Rebecca Horner	11
Child's Point of View Story & Art: Abbie Gunn	12
Practitioners' Tips for Supporting Children Experiencing Bereavement Story: Lynsey Semple & Amy Maloy Art: Mark Brown	13
Papa Passed Away Story & Art: Anonymous	14
Papa Passed Away: Artist Response Art: Garry Mac	15
It's OK to Not Be OK Story & Art: Emily Gunn	16
It's OK to Not Be OK: Artist Response Art: Katie Quinn	17
Young Person Telling Friends a Pet Has Died Story & Art: Abbie Gunn	18
Young Person Telling Friends a Pet Has Died: Artist Response	19

One Love Story & Art: Steven Kerr	20
One Love: Artist Response Art: Katie Quinn	21
Grieving Child Talking to a Teacher Story & Art: Abbie Gunn	22
Grieving Child Talking to a Teacher: Artist Response Art: Monica Burns	23
Gran Story: Anonymous Art: Mark Brown	24
Emma's Tips for Teachers Story: Emma Moore Art: Emma Moore & Rebecca Horner	25
Young Person is Sad at Night Over a Death Just Before Bed Story & Art: Abbie Gunn	26
Thinking About Death at Night Story: Hannah Bradley Art: Garry Mac	27
Abbie's Thoughts Tips: Abbie Gunn Art: Rebecca Horner	28
Things to Help Young People Tips: Emily Gunn Art: Rebecca Horner	29
Dealing With Grief 101 Tips: Kian Taylor Art: Katie Quinn	31
Emily's Escape Places Tips: Emily Gunn Art: Rebecca Horner	32
Further Resources	33
Young People's Sketches	34
Process	36
Contributor Bios	38
Front and Back Cover by Mark Brown	Intro

images by Rebecca Horner. Production by

Rebecca Horner.



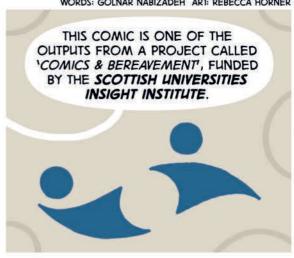
Golnar NabizadehLecturer in Comics Studies University of Dundee

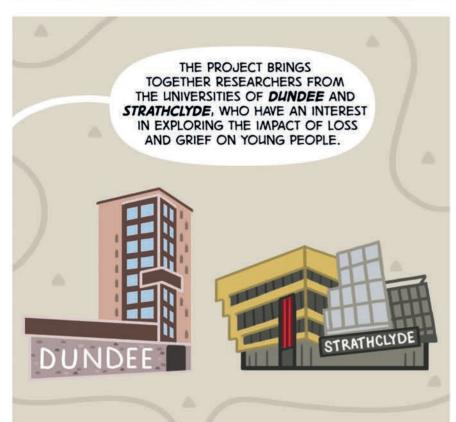
g.nabizadeh@dundee.ac.uk

In creating this comic, our aim was to honour the voices, perspectives, and insights that each of the young people brought with them in creating the stories and tips you're about to read. For this reason, this comic is constructed a little differently to other titles our team has worked on before. We have organised the contents so that the young people's original artwork is reproduced as it was drawn. Artists from Ink Pot Studio then prepared responses to these artworks, as well as tips and suggestions from the young people. You'll see some of these responses facing the original artwork. The young people worked with the artists to feedback into the finished comics pages, and tips pages, and their mutual appreciation, led to a highly productive and fruitful collaboration. We hope you enjoy reading the original contributions and the responses alike.











WE WANTED TO ENABLE YOUNG PEOPLE TO SHARE THEIR ADVICE FOR THEIR FAMILY, FRIENDS, TEACHERS, AND CARERS.

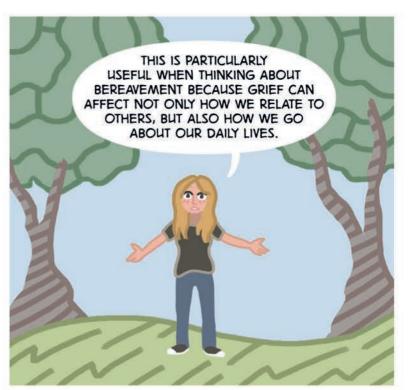


WE RAN WORKSHOPS WITH YOUNG PEOPLE FROM HMYOI POLMONT, CHILDREN'S HOSPICES ACROSS SCOTLAND (CHAS), AND RICHMOND'S HOPE.



COMICS USE WORDS AND IMAGES TO TELL STORIES. READERS INTERPRET WORDS, IMAGES, AND GESTURES TO CREATE MEANING.





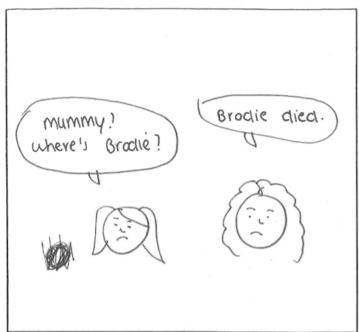


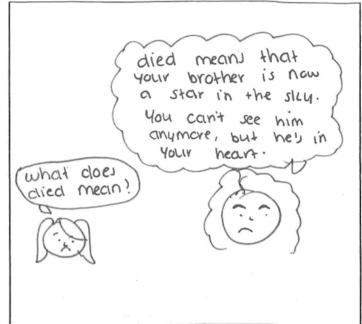


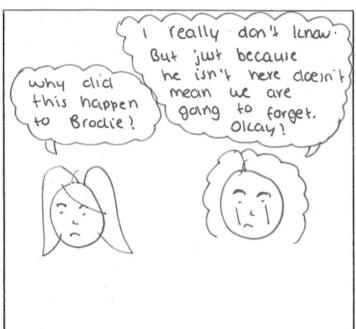


PARENT TALKING TO YOUNG CHILD ABOUT DEATH

BY ABBIE GUNN













TIPS FOR PARENTS

STORY: HANNAH BRADLEY ART: MONICA BURNS



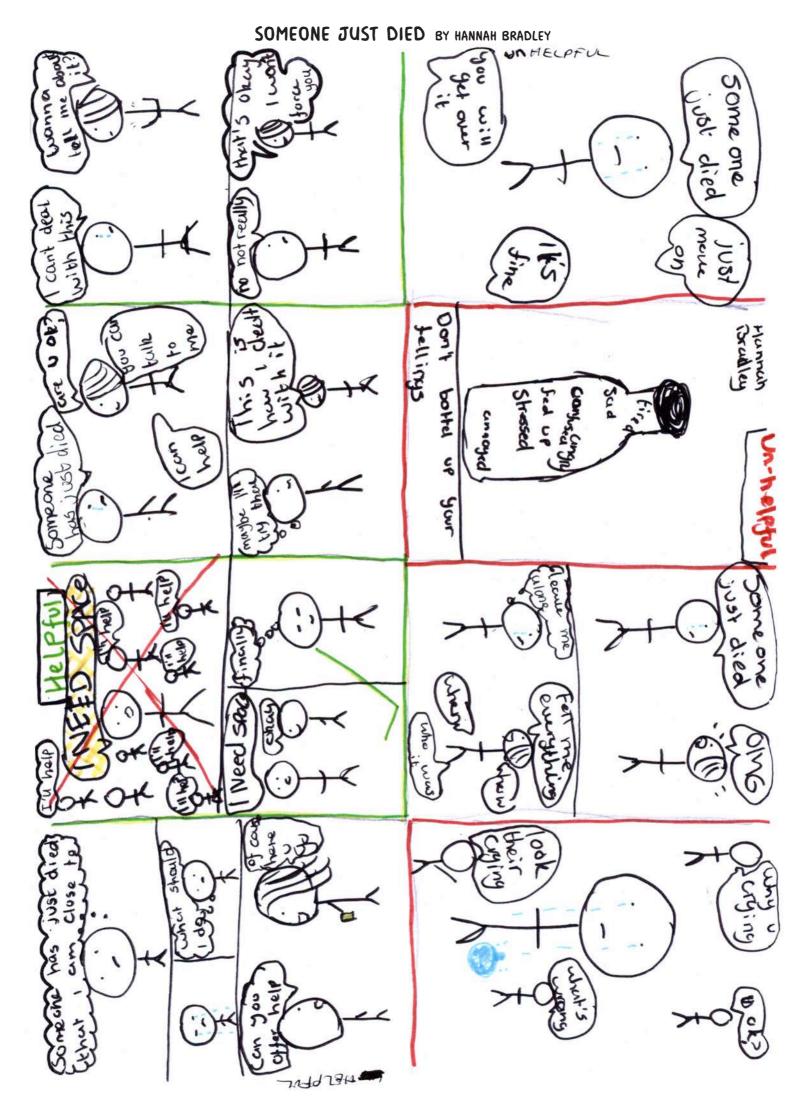
PARENTS SHOULD TELL THEIR CHILD ABOUT DEATH AND INFORM THEM ABOUT IT - JUST LIKE THE BIRDS & BEES.
RULES OF LIFE.



INFORM THEM ABOUT WHAT HAPPENS WHEN SOMEONE DIES. IF YOU ARE RELIGIOUS, TELL THEM ABOUT HEAVEN.



TELL THEM NOT TO BE SCARED OF DEATH.
TELL THEM THE GOOD SIDES OF DEATH.



SOMEONE JUST DIED

STORY: HANNAH BRADLEY ART: GARRY MAC

HELPFUL UNHELPFUL



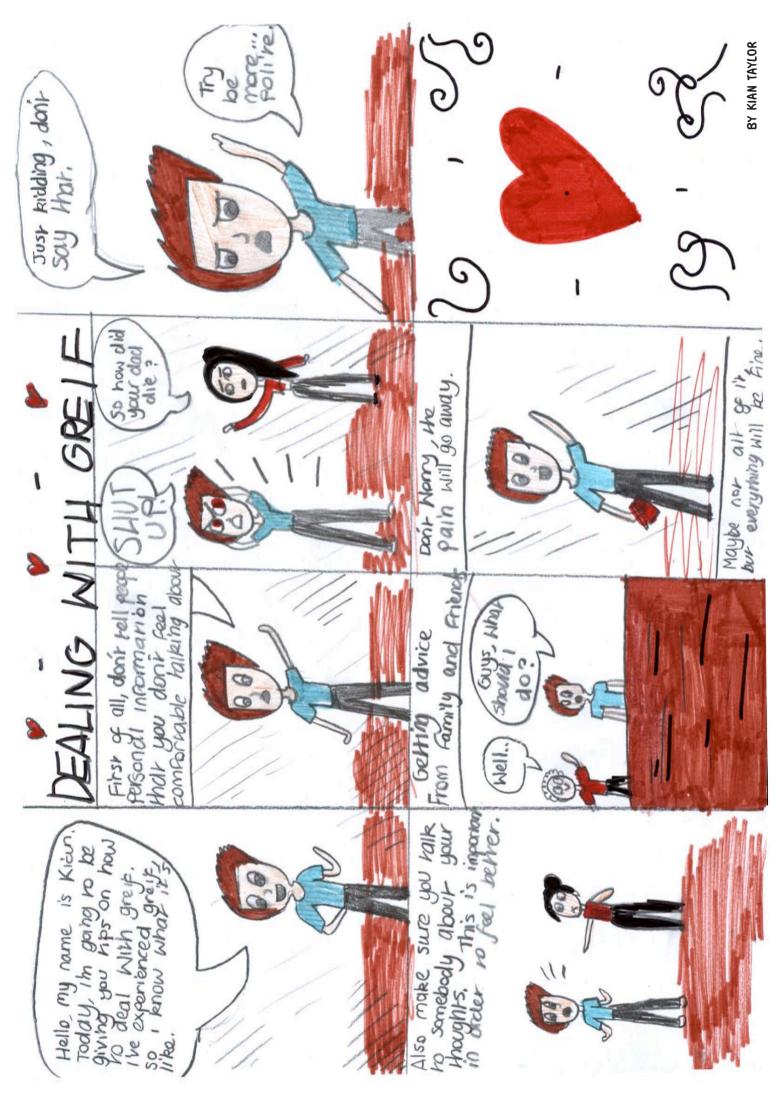












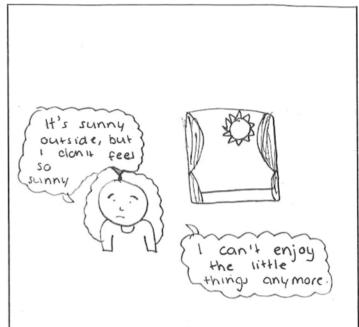
SAYING "MOVE ON" SAYING "MOVE GOING THROUGH

SUGGESTING HELP (RICHMOND'S HOPE)
LETTING THEM TALK ABOUT WHAT'S GOING ON
IF YOU HAVE GONE THROUGH SOMETHING SIMILAR,
GIVING THEM ADVICE THAT HELPED YOU
LETTING THEM BE ALONE IF THEY WANNA BE
IF SOMEONE DOESN'T WANNA TALK
ABOUT IT, DON'T FORCE THEM

CHILD'S POINT OF VIEW

BY ABBIE GUNN

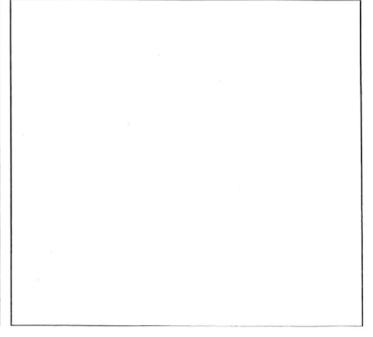












PRACTITIONERS' TIPS FOR SUPPORTING CHILDREN EXPERIENCING BEREAVEMENT

WORDS: LYNSEY SEMPLE + AMY MALOY (RICHMOND'S HOPE) ART: MARK BROWN

• Allow children and young people to have control because they didn't when their person died. For example: Would they like to go to the funeral? Would they like to see their person's body?

- Give them informed choices A child may not know what happens at a funeral. Explain to them what is going to happen.
- Be prepared to answer questions over and over: A child is trying to understand and process the death and needs your help. If you don't know how to answer then tell them you don't know rather than making something up. Tell them you will do your best to answer their questions and seek support and advice from bereavement practitioners.



- Really listen to a child. Don't rush in to try and 'fix things'. They just want you to hear how they are feeling. You help them heal by listening with empathy.
- Do not hide your feelings when you are grieving. Children need to see your expression of grief. You can model how to grieve and young people will be less likely to hold their feelings in when they see adults expressing themselves in healthy ways.
- Be open and honest about the death and how you feel, even when the death has been under traumatic circumstances. This will let the child know that you are trusted and safe. This will encourage them to open up to you.
- Reassure a child that you can cope with their feelings. Often children try and protect their adults from how they are feeling and keep their own feelings inside.
- If you cry, tell the child that crying helps get the sad feelings out.
- If a child's behaviour gets worse after a death, explore with them how they might be feeling, and why they are behaving that way. Acknowledge with them that the feeling is okay but the behaviour is not, and explore with them ways they can express their feelings differently.



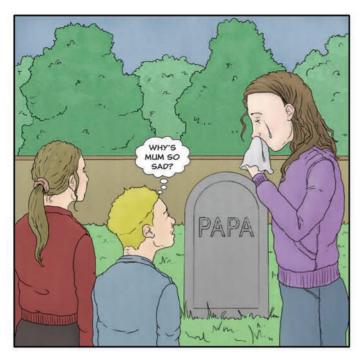
why she feels like that a Lovething feel like muns still whore a Left her this SUST BK From Scholl Mon South ma gaft

out, time muns

haffy

Now > PAPA PASSED AWAY

PAPA'S PASSED AWAY









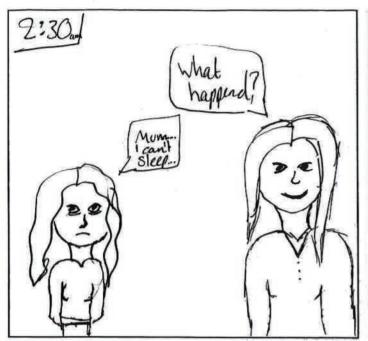




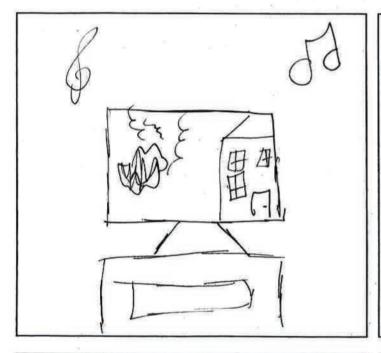
ART: GARRY MAC

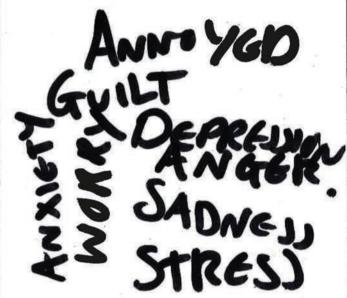
IT'S OK TO NOT BE OK

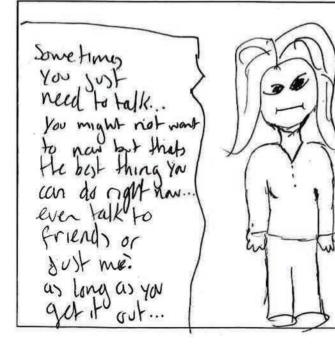
BY EMILY GUNN



















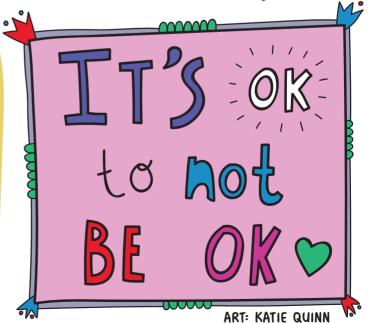
ANOYED PRESSION
ANGER

SADNESS

ANGER

SOMETIMES
YOU JUST NEED
TO TALK... YOU
MIGHT NOT WANT
TO RIGHT NOW,
BUT IT'S THE BEST
THING YOU CAN
DO EVEN TALK TO
FRIENDS, OR JUST
TO ME. AS LONG
AS YOU GET
IT OUT...





YOUNG PERSON TELLING FRIENDS A PET HAS DIED

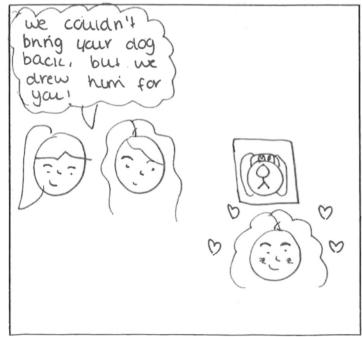
BY ABBIE GUNN















19

ONE LOVE by Steven Kerr

In 2016 that was when he died and he was 28 years of the and his birthday was Last week and the can't say how much I miss him 3 years no Seen land I love you dad.



One love, one heart let's get together and seel all right heat the Children Crying (one love)
hear the children crying (one heart.)

Je could write a story it would be the greatest ever told of a direct and Loving dad who had a heart of a pold I could write a million pages but a million pages but still be unable to say Just how much I love and miss him. Every

Single day I will

remember all he baught

ne I'm hunt but I still

ou you become your my tad

I A D....



WHEN I WAS 9 MY DAD PASSED AWAY. IT WAS THE HARDEST THING FOR ME TO HANDLE IN AWAY- BUT WHEN I SAW LYING ON THE GROUND, I STARTED TO GET REALLY ANGRY...



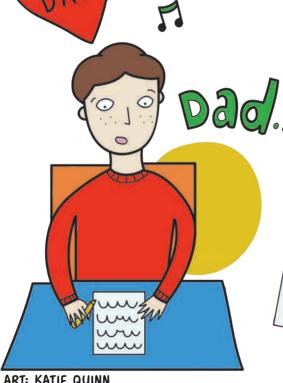


WAS WHEN HE WAS 30 YEARS IT'S BEEN 3 YEARS SINCE I LAST SAW HIM



OVE YOU DAD

ONE LOVE · ONE HEART · LET'S GET TOGETHER AND FEEL ALRIGHT. HEAR THE CHILDREN CRYING. ONE LOVE



IF I COULD WRITE A STORY IT WOULD BE THE GREATEST EVER TOLD OF A KIND AND LOVING DAD WHO HAD A HEART OF GOLD I COULD WRITE A MILLION PAGES
BUT STILL BE UNABLE TO SAY JUST HOW MUCH I LOVE AND MISS HIM, EVERY SINGLE DAY. I WILL REMEMBER ALL HE TAUGHT ME, I'M HURT BUT I STILL LOVE YOU BECAUSE
YOU WERE MY DAD.

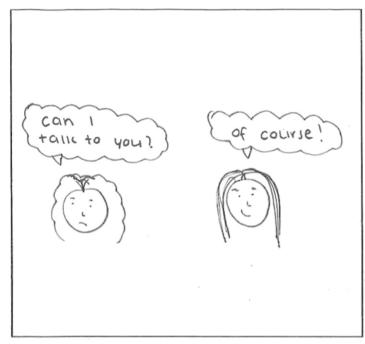




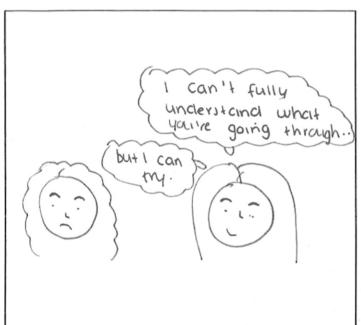
I LOVE YOU DAD AND MISS YOU MUCH.

GRIEVING CHILD TALKING TO A TEACHER

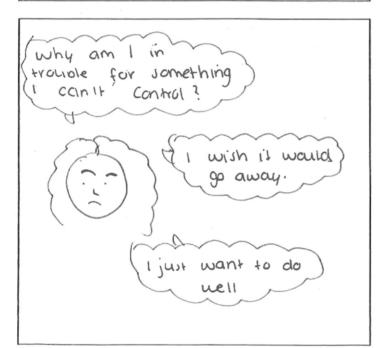
BY ABBIE GUNN

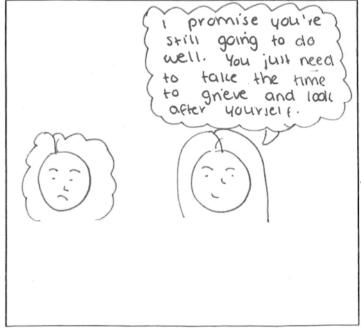








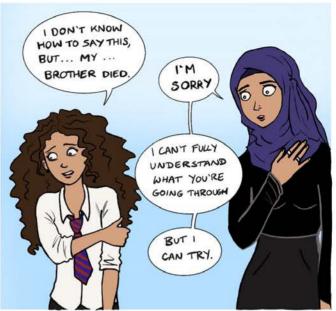




GRIEVING CHILD TALKING TO A TEACHER

ART: MONICA BURNS

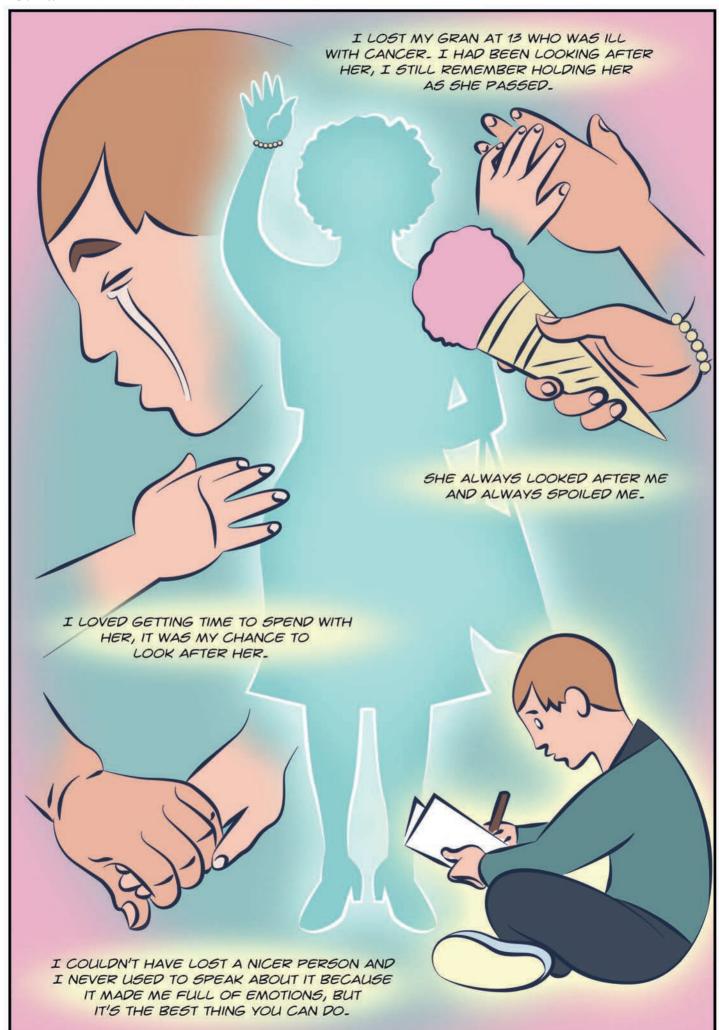


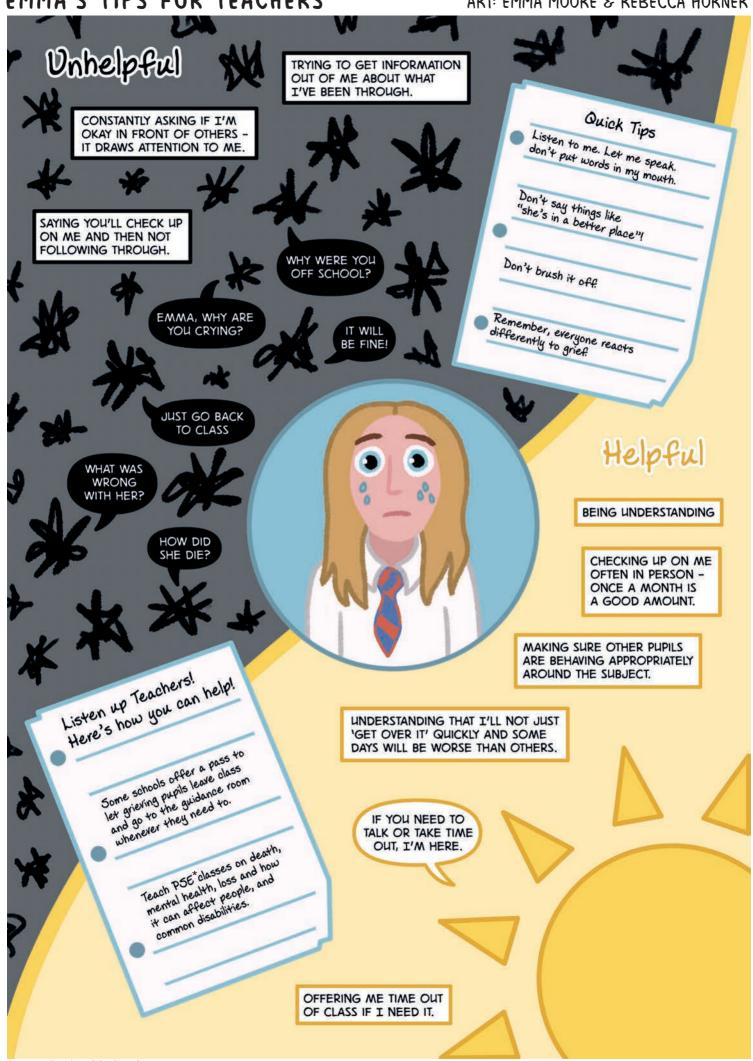




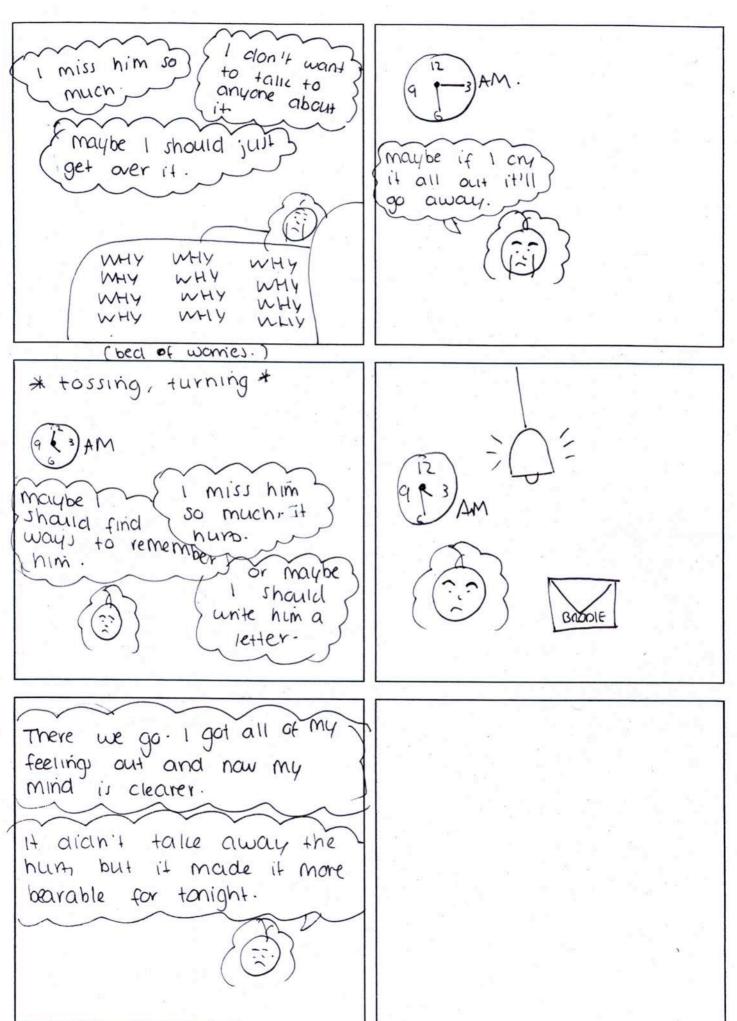






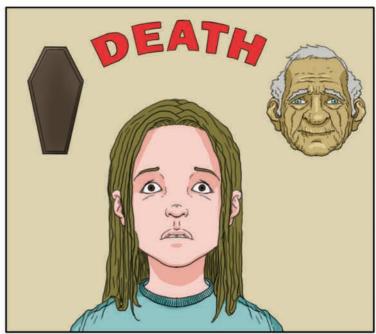


YOUNG PERSON IS SAD AT NIGHT OVER A DEATH JUST BEFORE BED BY ABBIE GUNN



THINKING ABOUT DEATH AT NIGHT









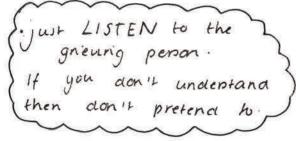




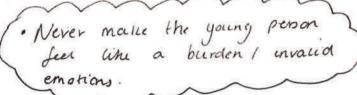
ART: GARRY MAC



Art: Rebecca Horner



be understanding but not forceful



B

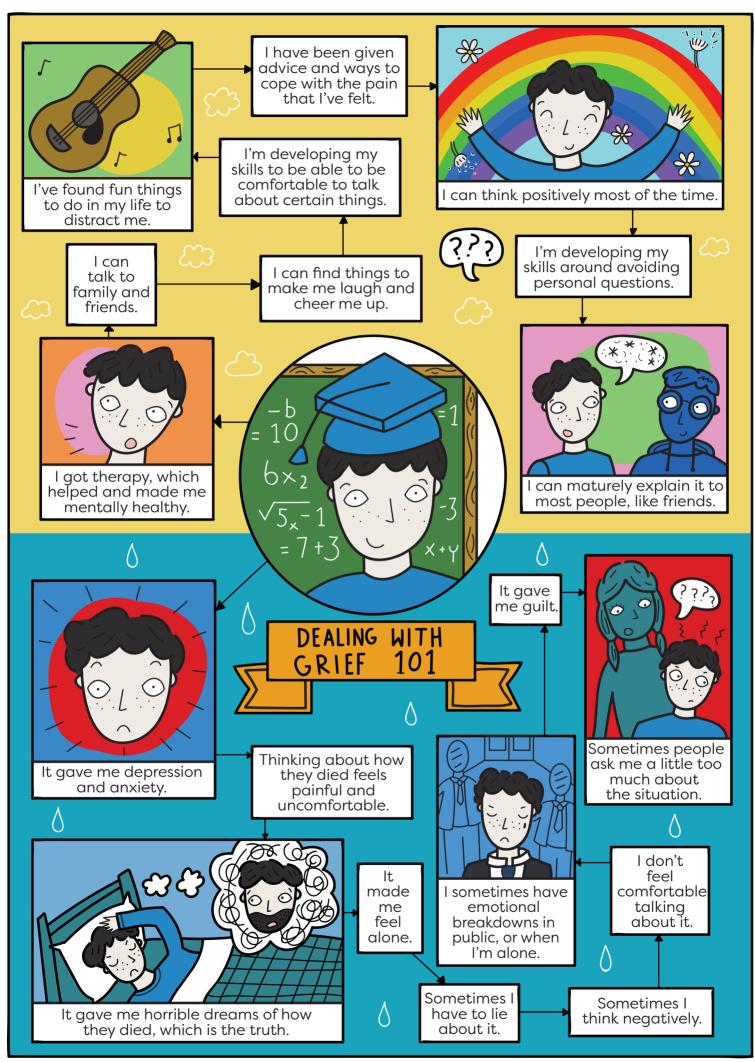
NOT TO BE OKAY

Make them feel comfortable. Tell them it's okay to cry/grieve.

G &

Things to Help Young People Tips: Emily Gunn Art: Rebecca Horner Imagine a tunnel in front of you. You're driving a cargo truck with loads of boxes and crates. On the side you're on it's dark, sad, scary, and lonely. Every day, week, or month you can drop a box or break it. You keep breaking the boxes so you can fit through to the other side, where there's happiness and normality. You CAN get to the other side. HAPPY TOWN AHEAD





EMILY'S ESCAPE PLACES ART: REBECCA HORNER







FURTHER RESOURCES



Barnardo's Scotland

www.barnardos.org.uk/scotland

Child Bereavement UK

www.childbereavementuk.org

Children's Grief Awareness Week

www.childrensgriefawarenessweek.com

Children's Hospices Across Scotland (CHAS)

www.chas.org.uk

Good Life, Good Death, Good Grief

www.goodlifedeathgrief.org.uk

Richmond's Hope: Supporting Bereaved Families Since 2003

www.richmondshope.org.uk

Centre for Youth and Criminal Justice

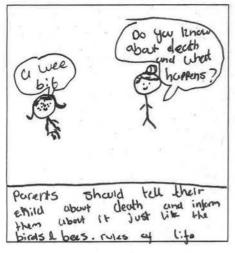
www.cycj.org.uk

Dundee Comics Creative Space

dundeecomicscreativespace.com

YOUNG PEOPLE'S SKETCHES

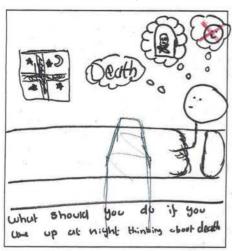
TIPS FOR PARENTS ORIGINAL COMIC BY HANNAH BRADLEY

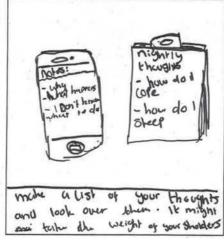


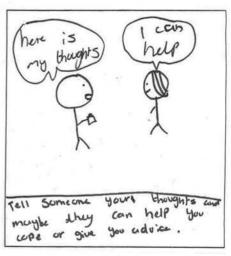




THINKING ABOUT DEATH AT NIGHT ORIGINAL COMIC BY HANNAH BRADLEY







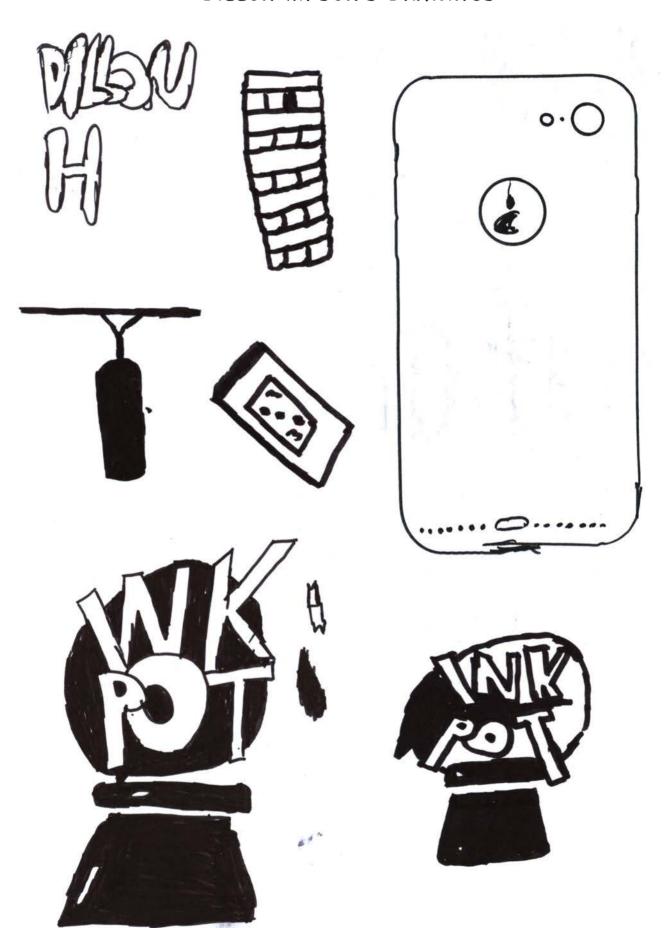
EMMA'S TIPS

ORIGINAL DRAWING BY EMMA MOORE

To talk or take to take out I'm a time out I'm are you she die?

Why were you she die?

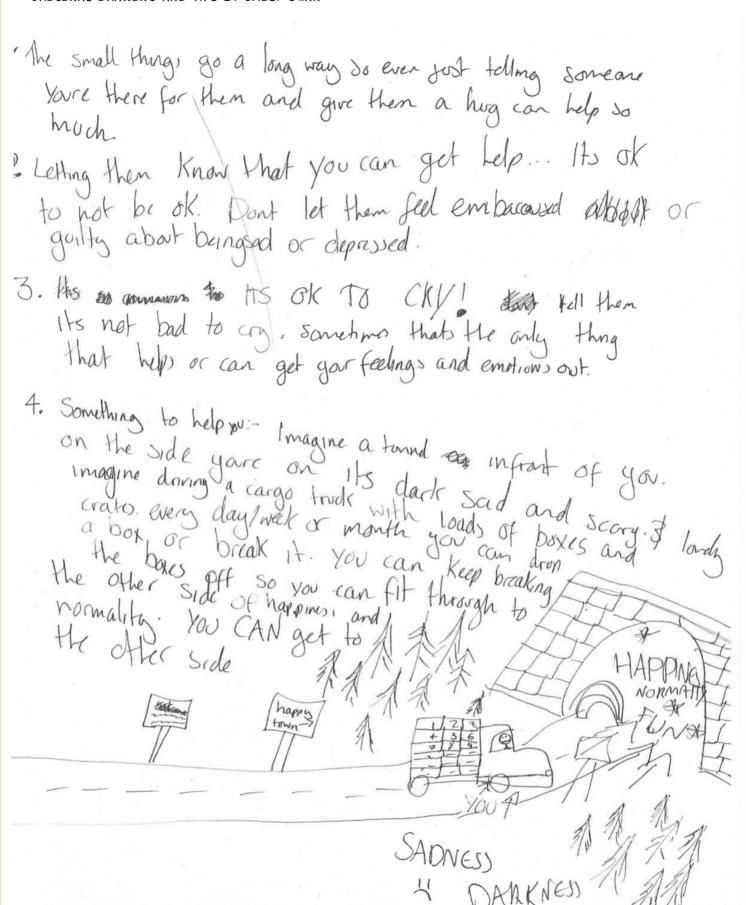
DILLON HIPSON'S DRAWINGS



PROCESS

THINGS TO HELP YOUNG PEOPLE

ORIGINAL DRAWING AND TIPS BY EMILY GUNN



PAGE 1: DIGITAL SKETCH AND FIRST PASS BY REBECCA HORNER





PAGE 2: FURTHER TIPS BY EMILY GUNN, DIGITAL SKETCH BY REBECCA HORNER

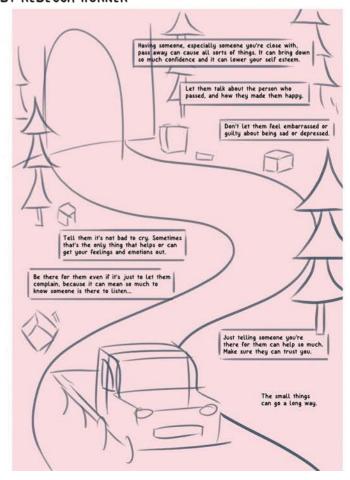
(5) Be there for them even if its just to let
them complain because that wears so much to

8) Make sure they know they can trust you...

(7) Jalk to them about have the person that
passed makes then happy and things they did that
pot a smile on their face. If having someone - especially someone years close with-pass
so much confidence and it can lower your self
estern so much.

9) Sometimes helping them by telling them they can get
help! Its ok!

The end.
hope 3



CONTRIBUTOR BIOS



Hi, I am **Abbie Gunn** and I am 18 years old. I was 16 when my little brother died and I have felt very alone for the majority of the past 2 years as there was never any resources for grieving teens my

age and I just hope that with this comic I can help people in similar positions.



Hi, I'm Hannah Bradley, I am 16 years old and interested in drama and art. I love making videos for social media and I would like to become an actor. I also enjoy photography and creative art (making a headpiece

for higher art). I lost a close relative 2 years ago to cancer and I felt confused and isolated from my friends who often did not know what to say to me. I have enjoyed working on this project and I hope that the comic book will help everyone who reads it to understand the emotions of someone who is grieving and how best to help them.



Hi. I am **Emily Gunn** and I am 13. Sadly my little brother died at just nine months old when I was 11. I am grateful to be part of this project in the hope that I can maybe help other young people who have also lost someone they love.



My name is **Dillon Hipson** I am 12 years old. I like playing football and going out with my friends. I attended Lynsey's session at Richmond's Hope and was asked to take part in this project and thought it would be a good idea.



My name is **Steven Kerr**. I am 12 years old. I love to play football with my friends. I decided to take part in the comic book project as I wanted to share my story with other kids.



I'm **Emma Moore** and I'm 13 years old. I love drama and music, I really enjoy musical theatre like going to see shows and volunteering to help younger people in their drama groups. I wanted to take part in

this comic book project because since I lost my sister Isla I want to help other people who have lost someone special to them. I think that everyone should have access to help and support and this is a way of showing others how they can support someone suffering bereavement.



Hello, my name is **Kian Taylor**. I am 13 years old and I love music and theatre. Ever since I was young, I've always wanted to sing and act. I also love art, which is what inspired me to participate in this comic.



Hello, my name is **Amy Maloy** and I've worked at Richmond's Hope Glasgow for 2 years. Working here allows me to meet lots of people and to be present as children and young people develop their own

ways of managing their grief. One of the things that I love about my job is the fact that I am constantly reminded of how resilient and resourceful people can be, even if they don't always realise it themselves.



Hilam Janet O'Connor. I am a social worker with Children's Hospices Across Scotland. It is an honour to support children and young people in my role. Supporting the young people with this project has been a

truly inspirational experience for me.



I'm Lynsey Semple and I work at Richmond's hope in Glasgow supporting bereaved Children and Young People for over 3 years. What I love about my job is building a trusting safe space with young

people and seeing them manage better with what has happened to them through their support.

We would like to say a special thank you to all of the participants from Polmont, who shared their stories over two workshop sessions. Our work at Polmont would not have been possible without the support of Michelle Anderton, Youth Worker with Barnardo's Scotland and Polmont, so many thanks to her. A very special thank you to Damon Herd and Elliot Balson, who worked as artist facilitators for the two workshop session at Polmont.





Professor Divya Jindal-Snape is Chair of Education, Inclusion and Life Transitions in the School of Education and Social Work. She is Director of the Transformative Change: Educational and Life

Transitions (TCELT) Research Centre. She does research on life transitions, including the impact of life limiting conditions and bereavement.



Professor Chris Murray is Chair of Comics Studies at the School of Humanities, University of Dundee and he leads the MLitt in Comics Studies and Graphic Novels course. He is Director of the Scottish Centre

for Comics Studies and Dundee Comics Creative Space, co-editor of *Studies in Comics* (Intellect) and UniVerse Comics, and has produced several public information comics for research and engagement purposes.



Dr Golnar Nabizadeh is Lecturer in Comics Studies at the University of Dundee. Her research focuses on comics and visual studies and particularly on representations of trauma, migration, and memory in

these fields. She is the author of Representation and Memory in Graphic Novels (2019), published by Routledge.



Sally Paul is a Lecturer in the School of Social Work and Social Policy at the University of Strathclyde. Previously, she worked for 10 years as a professional social worker in the statutory and voluntary

sectors, both in Scotland and the USA. She is actively engaged in a number of research projects and knowledge exchange activities with specific interests in: death, dying and bereavement; loss; public health approaches to palliative care (including compassionate communities); children and young people, among others.



Dr Susan Rasmussen is a Senior Lecturer in Psychology at the University of Strathclyde. Her research focusses on understanding suicide and self-harm, and the experience of being bereaved by

suicide.



Nina Vaswani is a Research Fellow at the Centre for Youth and Criminal Justice, an independent centre hosted by the University of Strathclyde. She has worked at Glasgow City Council, helping

to develop the city's evidence-based approach to youth justice policy, practice and service development and also managing the Youth Justice Research and Development Team. Her key research interests are the experiences and impact of bereavement and loss in young people as well as the vulnerability of young men.



Mark Brown graduated from Duncan of Jordanstone College of Art and Design, then moved to London where he cut his teeth creating content across various platforms such as digital TV,

games consoles, mobile phones, newspapers and magazines. He is now focussing on illustration which has always been his true passion. *markbrown*. online



Monica Burns is an artist at Ink Pot Studio, and a graduate of the MLitt in Comics and Graphic Novels at Dundee University. Their special interest is in adapting Scottish literature into comics, and they are

currently working on James Hogg's Confessions of a Justified Sinner. @monicaburns_art



Rebecca Horner is a cartoonist, colourist, and creative educator. She is Workshop Lead at Dundee Comics Creative Space and has done production on many books, including this one. *rebeccahorner.com*



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