

Reframed thinking around what we already do that is childrens voice but maybe not recognised as such.

It is good to see something that underpins the work we do. Would be good to have you work with my staff.

Made me think about where we might be getting it right and what we might need to think about next to keep improving. How are ALL children voices heard? Looking forward to more practical approaches too.

Finding time to observe their voices is hard buy so important. I'm interested to learn more.

Reconsidering how we spontaneously capture children's views. Currently our pathways are structured and planned.

Hearing everyone's voice rather than assuming a group is representative of 'pupil voice'

Will use with NC team as this will support next steps for staff development and enable empowerment in meaningful way for children and staff

A great framework to ensure all relevant stakeholders can contribute and ensure everyone is represented.

Thank you very much. A great presentation with much food for thought

Love the framework and totally fits with what we are taking forward. Thank you.

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This has helped me to think about how we gather pupil voice and will be really helpful. Thank you!

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Thank you for a practical approach to develop and enhance pupils views into a realistic and capturing all of this rich evidence in a practical way.

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It's a concrete structure to scaffold gathering and using the children's voices

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Basis for staff CPD on In-Service Days

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A good framework to underpin the ongoing work in our schools

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Helpful to focus our thinking .

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A good framework to help shape our Playful Pedagogy in P1 class

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Having a framework like this really helps to focus thoughts. Loving the ideas on how to evidence this approach, and already thinking how I can use this approach for other things too!

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Lots of great ideas to revive practices!

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Love the structure of the exemplar- can you share visa Gillian at AHDS?

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Lots of food for thought and great ways 'in' with staff and children!

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Loved this today!

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Really practical ways, underpinned by research, of how to capture voice

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Thank you

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Practical advice to take back to school, framework looks straightforward to follow.

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Great framework/structure to take forward work with 1st and 2nd level, building on what we do in early years.

Brilliant! So much to take back to school.

It is good for thought, but I can't help feeling that it will only lead to disappointment as we can't make things real and demonstrate it's not tokenisation.

It's provided practical ways of really listening to pupil voices! Capturing that and sharing tools we can use with our staff, thank you.

I love it. We will be reviewing our Bullying Policy. I see huge potential for pupil voice through drama, art etc. I had not considered pupil voice through 'action' before. Thank you. 😊