Arrangement Specifics: Integrated UG to PG 3+1/3.5+1

|  |
| --- |
| **When to use this form** |
| Please complete this form for any international partnership arrangement where the student will not yet have been awarded their undergraduate degree at the point of enrolment on a University of Dundee post graduate programme. The University allows the following UG to PG models, provided sufficient information is made available and any required mitigations have been put in place:   * 3.5+1: Where the majority of the UG degree is completed at the partner, but there is one final module being completed remotely during the early stages of the PG degree. * 3+1: Where the partner makes arrangements to condense their UG degree and students complete all required modules before enrolling at Dundee. With this arrangement, although students will have completed their UG programme, they will not be awarded the related degree until they have completed four years of study.   Any student enrolling on this basis must be able to demonstrate a grade point average of 70% or more for years one to three of their undergraduate degree.  International partnership arrangements designed to integrate undergraduate with postgraduate study require careful consideration and planning to ensure a high quality student experience and maintenance of academic standards. Schools should ensure they have carefully considered the impact of these arrangements on their planning and resourcing, as well as on participating students. |

|  |  |
| --- | --- |
| **Partnership information** | |
| UoD School |  |
| Title of UoD post graduate degree |  |
| Partner institution |  |
| Title of partner undergraduate degree |  |

In the table below, please indicate when students will complete the modules that would normally form the fourth year of their undergraduate degree. **Please provide a copy of the programme specification showing the standard (non-condensed) programme structure.**

|  |  |  |
| --- | --- | --- |
| UG Module Title (and code from programme specification) | No. of credits (partner system) | Term and year of programme to be completed |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

If any module listed will need to be completed remotely after the student has enrolled at the University of Dundee, please clarify the arrangements for student support below.

|  |
| --- |
| Indicate how the School and partner have considered the impact on the student and what support arrangements each will offer should a student encounter any issues with managing their workload. |
|  |
| All students must meet the English language/IELTS requirements of the post graduate programme. The School should have appropriate arrangements in place to ensure students have the English language skills required for masters level study in the UK. Please outline these below. |
|  |

**For all models**

|  |
| --- |
| How will students enrolling on the PG programme, that have not yet been awarded a certificate for their UG degree, evidence their GPA and completion of the modules listed above? (eg. transcript, official letter from the partner University) |
|  |

For arrangements where cohorts of more than 10 students are anticipated (including where there is a plan to build to larger numbers over time) and/or there are plans for a dedicated ‘Dundee Class’ at the partner, please also complete the table below. In these cases, the proposal will require further approval from the University’s Collaborative Partnerships Sub-Committee.

|  |  |
| --- | --- |
| Expected student numbers over the next five years |  |
| How does the School plan to manage and resource the additional numbers of international students on the programme? |  |
| If there will be a unique ‘Dundee Class’ at the partner, please outline details of that arrangement | *Please consider: Extent and nature of collaboration between UoD and the partner. Any provision of support for transition to UoD. Any additional English language support offered. Any other relevant information.* |