

**Peripheries Research & Teaching Scholarship Theme**

**APPLICATION FOR MEMBERSHIP (external applicants)**

Before filling in this form, please consult the *Peripheries* *Prospectus* attached to this email to see if our orientation suits your work. You should note that *Peripheries* is not at this point in time a research centre; rather we are a research cluster (called a ‘theme’) within the School of Education & Social Work*. Peripheries* is on Twitter: **@PeripheriesT** and has a public Facebook group: <https://www.facebook.com/groups/181937386029623/> and WordPress site <https://wordpress.com/view/peripheriesresearchtheme.wordpress.com>

**1.PERSONAL DETAILS:**

Title:

Name: SURNAME GIVEN NAMES

PROTECTED CHARACTERISTICS (UK TERMINOLOGY)- underline relevant:

Disability LGBTIQ+ BAME (Black, Asian, ethnic minority) First Nations

OTHER

QUALIFICATIONS (LIST ALL):

**2. AFFILIATION(s)** (independent researchers, specify):

SCHOOL/COLLEGE/CENTRE:

UNIVERSITY:

**3.CONTACT DETAILS:**

EMAIL: PHONE: (+ CC)

MAILING ADDRESS:

TWITTER HANDLE:

**4. PARTICIPATION:**

4.a. **RESEARCH KEYWORDS** (Up to **eight** keywords that describes your research interests)

4.b. **WORK STREAMS**: Please indicate which workstream(s) you are interested in. (We are currently reviewing our workstream structure, in the meantime, answering this question will give us an indication of your interests). You can nominate more than one stream by underlining a heading.

* **PERIPHERAL GEOGRAPHIES**

Territorial dynamics (des-re-territorialisation; territorial identity; Socio-spatial inequalities); Spaces of confinement (prisons, psychiatric institutions, detention/refugees); Place, symbolic violence, coexistence and potency.

* **PERIPHERAL EPISTEMOLOGIES & DECOLONISATIONS**

Ableism, Critical disability studies, Minority religious studies, academic dependencies, Queer Theory, Critical Race Theory; Decolonised knowledges, Buddhist studies, indigenous Theory, Critical Race Theory, Intersectionality

* **PERIPERAL VARIABILITIES** (HUMAN & NON-HUMAN)

Health systems/nosologies; religious ethics/philosophy; ‘race’; social care; LGTBIQ+; disability; indigenous; caste; animal lives

* **PERIPHERAL PEDAGOGIES**

Approaches; content; showcasing; advocacy; global classroom; open access; curriculum development

**CHECKLIST:**

* HAVE YOU READ THE *PERIPHERIES PROSPECTUS*?
* HAVE YOU FILLED IN **ALL** SECTIONS OF THIS FORM?
* HAVE YOU ATTACHED YOUR **CV/RESUME** ALONG WITH THIS FORM TO YOUR EMAIL?

**Please email this form and your CV to:**

**Fiona Kumari Campbell**

**(**[**f.k.campbell@dundee.ac.uk**](mailto:f.k.campbell@dundee.ac.uk)**)**

**OR**

**Dr Fernando Lannes Fernandes**

(f.l.fernandes@dundee.ac.uk)

**Subject heading: PERIPHERIES MEMBERSHIP**