

**Peripheries Research & Teaching Scholarship Theme**

**APPLICATION FOR MEMBERSHIP (ESW applicants)**

Before filling in this form, please consult the *Peripheries* *Prospectus* attached to this email to see if our orientation suits your work. You should note that *Peripheries* is not at this point in time a research centre; rather we are a research cluster (called a ‘theme’) within the School of Education & Social Work*. Peripheries* is on Twitter: **@PeripheriesT** and has a public Facebook group: <https://www.facebook.com/groups/181937386029623/> and WordPress site <https://wordpress.com/view/peripheriesresearchtheme.wordpress.com>

**1.PERSONAL DETAILS:**

Title:

Name: SURNAME GIVEN NAMES

PROTECTED CHARACTERISTICS (UK TERMINOLOGY)- underline relevant:

Disability LGBTIQ+ BAME (Black, Asian, ethnic minority)

QUALIFICATIONS (LIST ALL):

**2. EMPLOYMENT STATUS** underline relevant:

T&S T&R PhD STUDENT MASTERS STUDENT OTHER

**3.CONTACT DETAILS:**

EMAIL: PHONE: (+ CC)

MAILING ADDRESS:

TWITTER HANDLE:

**4. PARTICIPATION:**

4.a. **RESEARCH KEYWORDS** (Up to **eight** keywords that describes your research interests)

4.b. **WORK STREAMS**: Please indicate which workstream(s) you are interested in. You can nominate more than one stream by underlining a heading. (We are currently reviewing our workstream structure, in the meantime, answering this question will give us an indication of your interests)

* **PERIPHERAL GEOGRAPHIES**

Territorial dynamics (des-re-territorialisation; territorial identity; Socio-spatial inequalities); Spaces of confinement (prisons, psychiatric institutions, detention/refugees); Place, symbolic violence, coexistence and potency.

* **PERIPHERAL EPISTEMOLOGIES & DECOLONISATIONS**

Ableism, Critical disability studies, Minority religious studies, academic dependencies, Queer Theory, Critical Race Theory; Decolonised knowledges, Buddhist studies, indigenous Theory, Critical Race Theory, Intersectionality

* **PERIPERAL VARIABILITIES** (HUMAN & NON-HUMAN)

Health systems/nosologies; religious ethics/philosophy; ‘race’; social care; LGTBIQ+; disability; indigenous; caste; animal lives

* **PERIPHERAL PEDAGOGIES**

Approaches; content; showcasing; advocacy; global classroom; open access; curriculum development

**CHECKLIST:**

* HAVE YOU READ THE *PERIPHERIES PROSPECTUS*?
* HAVE YOU FILLED IN **ALL** SECTIONS OF THIS FORM?
* HAVE YOU ATTACHED YOUR **CV/RESUME** ALONG WITH THIS FORM TO YOUR EMAIL?

**Please email this form and your CV to:**

**Prof Fiona Kumari Campbell**

(f.k.campbell@dundee.ac.uk)

**OR**

**Dr Fernando Lannes Fernandes**

(f.l.fernandes@dundee.ac.uk)

**Subject heading: PERIPHERIES MEMBERSHIP**